

UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 19-12-2024 has approved the recommendations of the Academic Council made at its meeting dated 13-06-2024 regarding approval of Curriculum of BS Islamic Studies (Minor) of Sheikh Zayed Islamic Centre as per HEC Policy.

The Curriculum for BS Islamic Studies (Minor) is attached herewith.

Admin. Block,
Quaid-i-Azam Campus,
Lahore.

Sd/-
REGISTRAR

No. D/ 1635 /Acad.

Dated: 10-3-2025.

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Islamic Studies
2. Director, Sheikh Zayed Islamic Centre
3. Controller of Examinations
4. Director, IT (for uploading on website)
5. Assistant Registrar (Statutes)
6. Secretary to the Vice-Chancellor
7. Secretary to the Registrar
8. Admin. Officer (Syllabus)



Assistant Registrar (Academic)
for Registrar



C U R R I C U L U M

B S I s l a m i c S t u d i e s

M I N O R

SHEIKH ZAYED ISLAMIC CENTRE

UNIVERSITY OF THE PUNJAB

Program	BS Islamic Studies (Minor: <i>Islamic Studies</i>)		
Total Subjects	4	Credit hours	12 Hours
Department	<i>Sheikh Zayed Islamic Centre</i>		
Faculty	Islamic Studies		
Introduction to the Sheikh Zayed Islamic Centre			
<p>In an effort to streamline the teaching and research of <i>Qur'ānic</i> Studies and Arabic Studies while strengthening the fraternal bonds between the United Arab Emirates (UAE) and Pakistan, the late <i>His Highness Sheikh Zayed Bin Sultan Al-Nahyan</i>, the former President of the UAE and Ruler of Abu Dhabi, initiated the establishment of three identical <i>Islamic Centres</i> in Karachi, Lahore, and Peshawar. He emphasized the importance of breaking away from conventional approaches and aligning these studies with advancements in modern science and technology. The integration of Computer Science into <i>Qur'ānic</i> and Arabic Studies is crucial to addressing contemporary challenges. His Highness demonstrated remarkable foresight in envisioning the future. The combination of <i>Qur'ānic</i> studies and computer technology is an ideal approach that can enhance precision in reasoning and clarity in presentation for scholars who receive education at these <i>Centres</i>. This meets a critical need within the <i>Ummah</i>, as Islam is a universal religion, and Holy Qur'ān is the ultimate source of wisdom. The scientific study of The Holy Qur'ān aims to dispel misconceptions and present Islam as a solution to contemporary issues. These <i>Centres</i> were established and equipped by the Government of the United Arab Emirates. In 1985, the Government of Pakistan assumed full financial and administrative responsibility for these three <i>Centres</i>, in line with the universities' academic autonomy. In recognition of His Highness <i>Sheikh Zayed Bin Sultan Al-Nahyan's</i> generous gesture, these <i>Centres</i> were named after him and are now known as "<i>Sheikh Zayed Islamic Centres</i>."</p>			
Vision			
<p>The vision of the <i>Sheikh Zayed Islamic Centre</i> is to enlighten students with the authentic essence of Islamic thought and knowledge. Its vision is to foster a deeper comprehension of the Islamic belief system. It is intended to produce scholars who are equipped with a deeper understanding of Islamic Sciences on one hand and have a command on modern technological tools for better communication. This will be transformed through a rich blend of conventional Islamic sciences and IT courses.</p>			
Mission			
<p>The primary objective of the <i>Sheikh Zayed Islamic Centre</i> (SZIC) is to make a meaningful and positive contribution to society by offering comprehensive Islamic</p>			

education and conducting research that effectively addresses contemporary challenges. We are dedicated to instilling Islamic values, social ethics, morals, and practical skills in our students. Our goal is to equip them to actively participate in the creation of a united, proud, and self-sufficient Muslim community. Within our centre, we provide students with the opportunity to study a curriculum rooted in classical Islamic sciences, which has been thoughtfully adapted to the needs of our modern era. Our aim is to revive the true essence of education and establish our institution as a renowned hub for world-class research, teaching, and an enriching learning environment. Our exceptional faculty members lead research initiatives that contribute to the comprehensive development of our students. We aspire to empower our students with the knowledge and skills necessary to convey and practice Islam with a deep understanding, compassion, patience, and respect for religious diversity. Furthermore, we are committed to promoting harmony among various religions and sects within society by fostering tolerance, respect, and consideration, regardless of differing beliefs and attitudes. Our curriculum is based on the fundamental branches of Islamic studies such as *Tafsīr*, *Ḥadīth*, *Fiqh*, and Islamic theology. To make the curriculum bridging to allied subjects with other disciplines the courses from the pools of natural science, social sciences, humanities and modern communication tools. A complex scheme of studies has been developed. It will provide the graduates with the provision of finding jobs in the market.

Core Values

1. Academic Rigor and Excellence:

Striving for academic excellence in Islamic studies by upholding rigorous standards of research, scholarship, and teaching, ensuring that students receive the highest quality education.

2. Relevance and Adaptability:

Embracing modern approaches to teaching and research in Islamic studies, ensuring that the curriculum remains relevant to contemporary challenges and global contexts.

3. Diversity and Inclusivity:

Fostering an inclusive and diverse learning environment that welcomes students and scholars from various backgrounds and perspectives, promoting tolerance and understanding.

4. Ethical and Moral Integrity:

Emphasizing the importance of ethical and moral values in Islamic teachings, with a commitment to instill compassion, justice, and social responsibility in students.

5. Interdisciplinary Collaboration:

Encouraging collaboration and integration of Islamic studies with other academic disciplines, recognizing the interconnectedness of knowledge and the value of interdisciplinary research.

Introduction of the Program (Minor: *Islamic Studies*)

Sheikh Zayed Islamic Centre, has designed a comprehensive program, Minor in Islamic Studies, for the students of other disciplines. This course will provide students of other disciplines with a deep understanding of key Islamic disciplines. The curriculum comprises four core subjects:

1. Textual Study of the Holy Quran, delving into the profound meanings and interpretations of the central religious text;
2. Textual Study of Hadith, exploring the sayings and actions of Prophet Muhammad (PBUH) for ethical and legal guidance;
3. Textual Study of Fiqh, examining Islamic jurisprudence for practical application of legal principles; and
4. Fundamentals of Shariah (Usul al-Din), unveils the foundational principles that shape Islamic beliefs and theological thought, providing a solid intellectual framework for understanding the core tenets of the faith.

Key Features

The key features of the Minor in Islamic Studies include a comprehensive Quranic understanding, exploration of Hadith for ethical and legal insights, practical application of legal principles through Fiqh, and a deep dive into the foundational principles of Usul al-Din, collectively offering students a well-rounded and profound understanding of key Islamic disciplines.

1. Comprehensive Qur'anic Understanding:

The program offers an in-depth Textual Study of the Holy Quran, allowing students to delve into the profound meanings and interpretations of the central religious text, fostering a comprehensive understanding of Islamic principles and teachings.

2. Hadith Exploration for Ethical and Legal Guidance:

Through the Textual Study of Hadith, students engage with the sayings and actions of Prophet Muhammad (PBUH), gaining insights into ethical conduct and legal guidance, enabling them to connect theory with the practical aspects of Islamic life.

3. Practical Application of Legal Principles:

The Textual Study of Fiqh equips students with the necessary tools to examine Islamic jurisprudence, facilitating the practical application of legal principles in various contexts,

from personal conduct to societal interactions.

4. Fundamentals of Shariah (Usul al-Din):

The exploration of Fundamentals of Shariah (Usul al-Din) unveils the foundational principles that shape Islamic beliefs and theological thought, providing a solid intellectual framework for understanding the core tenets of the faith.

Objectives of the Program

The objectives of the Minor in Islamic Studies, encompassing Textual Study of the Holy Quran, Textual Study of Hadith, Textual Study of Fiqh, and Usul al-Din, are as follows:

1. Deepen Qura'nic Understanding:

Develop a profound comprehension of the Holy Quran, enabling students to analyze its verses, understand its historical context, and appreciate the ethical and moral guidance it offers.

2. Apply Hadith for Ethical and Legal Insight:

Equip students with the skills to critically examine Hadith literature, extracting ethical principles and legal insights to guide personal conduct and contribute to a just and moral society.

3. Apply Legal Principles Through Fiqh:

Enable students to understand and apply the principles of Islamic jurisprudence (Fiqh) in various contexts, fostering the ability to address legal and ethical issues in everyday life.

4. Understand Foundational Principles in Usul al-Din:

Provide students with a comprehensive understanding of the foundational principles of Usul al-Din, allowing them to critically engage with Islamic theology and apply these principles to contemporary challenges.

5. Synthesize Knowledge Across Disciplines:

Foster an interdisciplinary approach by encouraging students to integrate knowledge gained from the Textual Study of the Holy Quran, Textual Study of Hadith, Textual Study of Fiqh, and Usul al-Din, promoting a holistic understanding of Islam.

6. Promote Critical Thinking and Analysis:

Develop students' critical thinking skills, encouraging them to analyze, evaluate, and synthesize information from diverse Islamic sources and perspectives.

7. Cultivate Ethical Awareness:

Instill a sense of ethical awareness and moral responsibility grounded in Islamic principles, preparing students to navigate complex ethical dilemmas with a sound understanding of Islamic ethics.

8. Facilitate Practical Application:

Enable students to apply theoretical knowledge practically, ensuring they can integrate the teachings of the Quran, Hadith, Fiqh, and Usul al-Din into their personal lives, societal interactions, and professional endeavors.

9. Encourage Research and Inquiry:

Cultivate research and inquiry skills, inspiring students to explore specific topics within Islamic studies and contribute to the ongoing discourse in the field.

10. Promote Cultural Understanding:

Foster cultural understanding and appreciation, encouraging students to recognize the diversity within Islamic traditions and promoting respect for various perspectives within the broader Muslim community.

<p style="text-align: center;">Market Need / Rationale of the Program</p> <p>The Islamic Studies (Minor) Course addresses critical market needs by providing individuals with an in-depth understanding of Islam, serving as a conduit for clarification of religious confusions and fostering authenticity in religious practices. Graduates from this program are well-equipped to navigate practical life in accordance with Shariah, meeting the increasing demand for individuals with expertise in Islamic ethics and principles. Additionally, they can contribute significantly by teaching Islamic Studies in educational institutions, thereby nurturing the next generation with a nuanced and authentic understanding of Islam. This course not only responds to the individual quest for knowledge but also meets the broader societal need for well-qualified individuals who can guide others in understanding and living according to the principles of Islam.</p> <p style="text-align: center;">Admission Eligibility Criteria</p> <ul style="list-style-type: none"> Any student who is enrolled in any BS program at University of the Punjab, can opt this Minor Course.
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Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p>Class Participation, Minor and Major Assignments</p> <p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Scheme of Study

Serial No	Course Code	Subject title	Credit Hours	Nature
1	MinISL-001	Textual Study of the Holy <i>Qur'ān</i>	3	Minor Islamic Studies
2	MinISL-002	Textual Study of <i>Ḥadīth</i>	3	Minor Islamic Studies
3	MinISL-003	Textual Study of <i>Fiqh</i>	3	Minor Islamic Studies
4	MinISL-004	Fundamentals of <i>Shariah (Usul al-Din)</i>	3	Minor Islamic Studies
			Total CH-12	

Pools of HEC policy 1.1 (2023)

Name of Course	Total Courses	Total Credit Hours
Minor:	4	12
Grand Total:	4	12

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore



Course Outline

Programme	BS Islamic Studies	Course Code	MinISL-001	Credit Hours	3
Course Title	Textual Study of the Holy <i>Qur'ān</i>				
Course Introduction					
<p>The course, "Textual Study of the Holy <i>Qur'ān</i> (<i>Tafsīr</i>)," offers a comprehensive exploration of The Holy Qur'ānic text, focusing on the critical discipline of <i>Tafsīr</i> or <i>Qur'ānic</i> exegesis. This course delves deep into the study of The Holy Qur'ān's verses, unraveling their meanings, interpretations, and profound insights. Students will engage in a meticulous examination of The Holy Qur'ānic text, guided by renowned exegetes and scholars. They will explore various methods and approaches to <i>Tafsīr</i>, allowing them to appreciate the diverse interpretative traditions within Islamic scholarship. Through a combination of linguistic analysis, historical context, and thematic exploration, students will gain a multifaceted understanding of The Holy Qur'ānic revelations. Moreover, the course encourages critical thinking and reflection on The Holy Qur'ān's teachings, fostering a deeper connection to the sacred text. It also addresses the ethical and moral dimensions of <i>Qur'ānic</i> guidance, emphasizing its relevance in contemporary life.</p>					
Learning Outcomes					
<p>Upon completing the course, students will have gained:</p> <ol style="list-style-type: none">1. A foundational understanding of <i>Tafsīr</i>, including its purpose, importance, and its role in elucidating The Holy Qur'ānic text.2. Graduates will appreciate the significance of <i>Tafsīr</i> within Islamic scholarship, understanding how it enriches one's comprehension of The Holy Qur'ān.3. Students will be introduced to the tradition of <i>Qur'ānic</i> exegesis in the Urdu language, becoming familiar with select Urdu-language exegeses and their authors.4. They will explore the methods and approaches used by scholars in <i>Qur'ānic</i> interpretation, providing insight into the diverse interpretative traditions.5. Students will enhance their proficiency in Urdu, which is a valuable skill for engaging with <i>Qur'ānic</i> exegeses written in the language.					
Course Content					
ہفتہ 1: علم تفسیر کا تعارف					

علم تفسیر کی ضرورت و اہمیت
ہفتہ 2: اردو کتب تفسیر کا اجمالی تعارف-I تفسیر حقانی، بیان القرآن، تفسیر ماجدی، تفسیر ثنائی، تفسیر عثمانی
ہفتہ 3: اردو کتب تفسیر کا اجمالی تعارف-II معارف القرآن، تفہیم القرآن، تدبر قرآن، ضیاء القرآن
ہفتہ 4: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 21-23
ہفتہ 5: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 24-26
ہفتہ 6: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 27-29
ہفتہ 7: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 30-32
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 33-35
ہفتہ 10: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 36-38

ہفتہ 11: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 39-40
ہفتہ 12: سورۃ الحجرات ترجمہ و تفسیر رکوع 1-2
ہفتہ 13: سورۃ الحديد ترجمہ و تفسیر رکوع 1-4
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> 1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن 2. محمد بن عمر رازی، مفاتیح الغیب 3. مولانا عبدالحق حقانی، تفسیر حقانی 4. مولانا شرف علی تھانوی، بیان القرآن 5. مولانا شبیر احمد عثمانی، تفسیر عثمانی 6. مولانا عبدالمجید دریا بادی، تفسیر القرآن الحکیم 7. مولانا ابوالکلام آزاد، ترجمان القرآن 8. مفتی محمد شفیع، معارف القرآن 9. مولانا محمد ادریس کاندھلوی، معارف القرآن 10. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن 11. مولانا امین احسن اصلاحی، تدبر قرآن 12. پیر محمد کرم شاہ، ضیاء القرآن

13. مفتی محمد تقی عثمانی، علوم القرآن
14. ڈاکٹر عاصم نعیم، برصغیر پاک و ہند میں اردو تفسیری ادب
15. ڈاکٹر فاروق حیدر، علوم القرآن
16. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation & Commentary
17. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes
18. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments Major Assignments: <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review 			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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Sheikh Zayed Islamic Centre
University of the Punjab, Lahore



Course Outline

Programme	BS Islamic Studies	Course Code	MinISL-002	Credit Hours	3
Course Title	Textual Study of Ḥadīth				
Course Introduction					
<p>This course has been exquisitely designed to offer students a comprehensive grasp of the science of Ḥadīth, with a primary focus on the textual analysis of prophetic traditions. Throughout the duration of this course, students will embark on an in-depth exploration of various facets of Ahadīth, encompassing its compilation, classification, and the methods adopted for its authentication. Moreover, students will not merely acquire theoretical knowledge but will also be actively engaged in applying their newfound understanding to the study of selected chapters from foundational books of Ahadīth literature. This hands-on approach ensures a deeper and more practical comprehension of the subject matter.</p>					
Learning Outcomes					
<p>After completing the course, students will be able to have the following efficiencies:</p> <ol style="list-style-type: none">1. A comprehensive understanding of the science of Ḥadīth, including its historical development, significance, and Islamic scholarships.2. Students will have acquired advanced skills in analyzing and interpreting prophetic Ḥadīths, enabling them to navigate the nuances of these sacred texts effectively.3. They will be well-versed in the methods and processes involved in the compilation and classification of Ḥadīths, allowing them to appreciate the rigorous standards applied by scholars throughout history.4. Students will have a solid grasp of the methodologies used in authenticating Ḥadīths, including the study of chains of narrators (Isnad) and the content (Matn) of Ḥadīths.5. Graduates of the course will be capable of applying their theoretical knowledge to critically evaluate and assess the authenticity and relevance of specific Ḥadīths.6. Graduates will be equipped with research skills to explore Ḥadīth literature, conduct independent research, and contribute to the field of Islamic scholarship.					

Course Content
ہفتہ 1: حدیث اور سنت کا تعارف حدیث اور سنت کی تعریف اور اہمیت
ہفتہ 2: حجیت سنت حدیث کی اہمیت اور حجیت
ہفتہ 3: مشہور اصطلاحات حدیث کا تعارف
ہفتہ 4: مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف-I موظا امام مالک، صحیح بخاری، صحیح مسلم
ہفتہ 5: مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف-II سنن الترمذی، سنن ابی داؤد، سنن النسائی
ہفتہ 6: مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف-III سنن ابن ماجہ، مسند احمد
ہفتہ 7: مطالعہ متن حدیث کتاب الایمان (20 منتخب احادیث از صحیح بخاری)
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مطالعہ متن حدیث کتاب الطہارۃ (20 منتخب احادیث از سنن ابی داؤد)
ہفتہ 10: مطالعہ متن حدیث کتاب الصلاۃ (20 منتخب احادیث از سنن ترمذی)

ہفتہ 11: مطالعہ متن حدیث کتاب الصوم (20 منتخب احادیث از صحیح مسلم)
ہفتہ 12: مطالعہ متن حدیث کتاب الزکاة (20 منتخب احادیث از موطا امام مالک)
ہفتہ 13: مطالعہ متن حدیث کتاب الحج (20 منتخب احادیث از سنن نسائی)
ہفتہ 14: مطالعہ متن حدیث الاذکار والادعیہ (20 منتخب احادیث از سنن ابن ماجہ)
ہفتہ 15: اساس نمٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> 1. محمد بن اسماعیل بخاری، الجامع الصحیح 2. مسلم بن حجاج قشیری، نیشاپوری، الجامع الصحیح 3. ابوداؤد سلیمان بن اشعث، السجستانی، السنن 4. ابو عیسیٰ محمد بن عیسیٰ ترمذی، السنن 5. احمد بن شعیب نسائی، السنن 6. محمد بن یزید ابن ماجہ، السنن 7. یحییٰ بن شرف نووی، المنہاج شرح صحیح مسلم 8. سید مناظر احسن گیلانی، تدوین حدیث 9. ڈاکٹر مصطفیٰ السباعی، السنۃ ومکانتھا فی التشریع الاسلامی 10. سید ابوالاعلیٰ مودودی، سنت کی آئینی حیثیت 11. ڈاکٹر خالد علوی، حفاظت حدیث

12. محمد فہیم عثمانی، حفاظت و حجیت حدیث

13. عبدالغنی عبدالخالق، حجیت حدیث

Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

Assignment Types and Numbers

Class Participation, Minor and Major Assignments

Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Programme	BS Islamic Studies	Course Code	MinISL-003	Credit Hours	3
Course Title	Textual Study of <i>Fiqh</i>				
Course Introduction					
This course delves into the comprehensive study of the principles and application of Islamic law concerning acts of worship (<i>ibadat</i>). Students explore the details of Islamic rituals, including prayer, fasting, charity, pilgrimage, and other forms of worship, while delving into the underlying legal framework that governs these practices. By engaging with primary Islamic legal texts, historical perspectives, and contemporary debates, students gain a comprehensive understanding of the theoretical foundations and practical implications of <i>ibadat</i> within the broader framework of Islamic jurisprudence.					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Be equipped with the knowledge of <i>shari'ah</i> commandments related to purification, prayer, fasting, Zakah and Hajj.</div> <div>2. Be aware of the diversity in the opinions of <i>Hanafi</i> jurists about aforementioned chapters of Islamic Law.</div>					
Course Content					
<div>ہفتہ 1:</div> <div>طہارت کے معانی و اہمیت، نجاست کی اقسام و احکام</div>					
<div>ہفتہ 2:</div> <div>واجبات وضو، وضو کے ارکان، موزوں پر مسح کرنا، نواقض وضو، واجبات غسل، فرائض و سنن غسل</div>					
<div>ہفتہ 3:</div> <div>تیمم کی تعریف، مشروعیت اور طریقہ کار</div>					

ہفتہ 4:
نماز کے اوقات، اذان و اقامت، نماز کی شرائط، فرائض، واجبات اور سنن
ہفتہ 5:
وتر، قصر نماز، نماز جمعہ، نماز عیدین
ہفتہ 6: رویت ہلال، روزے کا رکن، روزے کے مقاصد
ہفتہ 7:
روزے کی قضا، کفارہ اور فدیہ، تراویح و اعتکاف
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9:
زکوٰۃ کا معنی و مفہوم، زکوٰۃ کے وجوب اور ادائیگی کا وقت، نصاب اور شرح زکوٰۃ
ہفتہ 10:
نقدی پر زکوٰۃ، مال تجارت پر زکوٰۃ کی، زمینی پیداوار پر زکوٰۃ، جانوروں پر زکوٰۃ
ہفتہ 11:
زکوٰۃ کے مصارف، صدقہ فطر، زکوٰۃ اور عصری مسائل
ہفتہ 12:
حج اور عمرہ کی تعریف، حج اور عمرہ کی شرائط و موانع، میقات، حج اور عمرہ کے ارکان و سنن
ہفتہ 13:
حج کی اقسام، حالت احرام میں ممنوعات اور ان کا کفارہ، عمرہ کی طریقہ
ہفتہ 14: سابقہ اسباق کا اعادہ

ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<p>مقررہ کتاب</p> <p>ابو الحسن احمد بن محمد القدوری، المختصر</p> <p>مجوزہ کتب</p> <ol style="list-style-type: none"> 1. علاء الدین ابو بکر بن مسعود الکاسانی ، بدائع الصنائع فی ترتیب الشرائع 2. عبد اللہ بن احمد ابن قدامہ، المغنی 3. محمد بن احمد ابن رشد، بدایۃ المجتہد 4. محمد الخطیب الشربینی، مغنی المحتاج 5. علی بن ابی بکر المرغینانی، الہدایہ 6. عبدالرحمن جزیری، الفقہ علی المذاهب الاربعہ 7. دکتور وہبۃ الزحیلی، اصول الفقہ الإسلامی

Teaching Learning Strategies
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>
Assignment Types and Numbers
<p>Class Participation, Minor and Major Assignments</p> <p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review

Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline

Programme	BS Islamic Studies	Course Code	MinISL-004	Credit Hours	3
Course Title	Fundamentals of Shariah (Usul al-Din)				
Course Introduction					
The comprehensive course on <i>Usul al-Din</i> , a profound exploration of the foundational elements that constitute the core of Islamic faith and practice. In this course, we will traverse the intricate landscape of beliefs, rituals, and the rationale behind Shariah commandments, including a meticulous examination of the sources that underpin Islamic law. Beyond the theological realm, we will venture into the social, political, and economic dimensions of Islam, dissecting the ethical principles that guide interactions in these spheres. Through rigorous study and critical analysis, you will gain a nuanced understanding of how Usul al-Din shapes the moral fabric of individual lives, community dynamics, and broader societal structures. This course invites you to embark on a journey where the theoretical and practical dimensions of Islam converge, offering insights that are not only rooted in tradition but are also relevant to the challenges and opportunities of the contemporary world. Get ready to explore the multifaceted aspects of Usul al-Din and discover the profound wisdom that underlies Islamic thought and action.					
Learning Outcomes					
On the completion of the course, the students will:					
<div><div>1.</div><div>Develop a robust understanding of Usul al-Din, encompassing the Six Articles of Faith and their impact on shaping Islamic beliefs.</div></div> <div><div>2.</div><div>Proficiently analyze and interpret the Qur'an and Hadith, demonstrating the ability to extract legal and ethical principles from these primary sources.</div></div> <div><div>3.</div><div>Apply Shariah principles to practical scenarios, showcasing the capacity to derive legal and ethical rulings using Usul al-Din methodologies.</div></div> <div><div>4.</div><div>Cultivate critical thinking skills through active engagement, discussions, and assessments, enabling the application of Usul al-Din principles to contemporary challenges and ethical dilemmas.</div></div>					
Course Content					
ہفتہ 1: عقائد اسلام کی ضرورت و اہمیت، منتخب اہم عقائد کا تعارف					

ضروریات دین، ایمان اور کفر، شرک و بدعت
ہفتہ 2: منتخب اہم عقائد کا تعارف وجود باری تعالیٰ کے دلائل، اسماء و صفات الہیہ، عصمت انبیاء، عدالت صحابہؓ، مسئلہ تقدیر، علامات قیامت
ہفتہ 3: مصالح و اسرار شریعت عبادات کے اسرار و حکم (نماز، روزہ، زکوٰۃ، حج، جہاد)
ہفتہ 4: منتخب معاشرتی و معاشی معاملات کے اسرار و حکم نکاح (تعدد ازواج)، طلاق، خلع، عدت، وراثت، سود، جوا، بیع قبل القبض کی ممانعت
ہفتہ 5: 1- منتخب ماکولات و مشروبات کے اسرار و حکم (خنزیر کی حرمت، شراب کی حرمت، حرام ماکولات کی ممانعت کی حکمت) 2- اسلامی سزاؤں کے اسرار و حکم (حدود و تعزیرات)
ہفتہ 6: بنیادی مصادر شریعت (قرآن کریم) تفسیر کی اہمیت، مآخذ، تفسیر بالرأی، منتخب انحرافی تفاسیر کا تعارف
ہفتہ 7: بنیادی مصادر شریعت (حدیث) رد و قبول حدیث کے معیارات کا اجمالی تعارف، حدیث کی مشہور تقسیمات (نمائی، سماعی)، فتنہ انکار حدیث
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: بنیادی مصادر شریعت (اجماع و قیاس) ثناوی مآخذ شریعت (قول صحابی، استحسان، مصالح مرسلہ، استصحاب، سد ذرائع، شرائع من قبلنا، عرف و رواج)
ہفتہ 10: اجتہاد و تقلید مقاصد شریعت

ہفتہ 11: اسلام اور منتخب معاصر سماجی افکار
ہفتہ 12: اسلام اور منتخب معاصر معاشی افکار
ہفتہ 13: اسلام اور منتخب معاصر سیاسی افکار
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<p>مجوزہ کتب</p> <ol style="list-style-type: none"> 1. شاہ ولی اللہ، حجۃ اللہ البالغہ 2. ابن قیم الجوزیہ، اعلام الموقعین 3. مولانا اشرف علی تھانوی، احکام اسلام عقل کی نظر میں 4. مفتی ڈاکٹر عبدالواحد، اصول الدین 5. مفتی جمیل احمد تھانوی، اسلام اور حدود و تعزیرات 6. مفتی طاہر مسعود، عقائد اہل السنۃ والجماعۃ 7. پروفیسر خورشید، اسلامی نظریہ حیات 8. ڈاکٹر عبدالحمید ڈار، اسلامی معاشیات 9. ڈاکٹر خالد علوی، اسلام کا معاشرتی نظام 10. چوہدری محمد سرور، معارف سیاسیات 11. چوہدری محمد سرور، جدید حکومتیں 12. پروفیسر رشید احمد، اسلامی نظریہ حیات <p>13. Dr. Hameedullah, Introduction to Islam 14. Maulana Manzoor Naumani, what is Islam</p>

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